



ONGC PUBLIC SCHOOL NERAVY - KARAIKAL



RESOURCE PERSON: Smt.Shobana Health and Wellness teacher, ONGC PUBLIC SCHOOL, NERAVY, ON THE TOPIC - Guidance and Counselling



The orientation programme began with an introduction to the role of teachers in guiding and counselling students, especially those with learning difficulties. Teachers were made aware of the fact that they play a crucial role in identifying and supporting students with learning difficulties to help them achieve their full potential.

The next session focused on the different types of learning difficulties, such as dyslexia, dysgraphia, dyscalculia, and attention-deficit/hyperactivity disorder (ADHD). Teachers were provided with an understanding of each of these learning difficulties, and were given examples of the types of issues that students with these difficulties may face in academic and personal matters.

The session on effective communication provided teachers with an understanding of how to communicate effectively with students with learning difficulties. They were given strategies for active listening, providing feedback, and using effective body language, as well as how to adjust their communication style to best support the student.

The final session focused on the importance of early identification and intervention for students with learning difficulties. Teachers were informed about the importance of identifying students with learning difficulties early, and were provided with strategies for early intervention to support these students in their academic and personal lives.