

ONGC PUBLIC SCHOOL, NERAVY, KARAikal.

THE HAPPY CLASSROOM TRAINING PROGRAMME HELD ON 7.6.2023

In connection with New Education Policy 2020, COE-Chennai is constantly working on Training Programme for all the teachers of CBSE Schools. A part of this training was held in ONGC Public School, Neravy- Karaikal on 7.6.23 for the teachers of CBSE Schools in and around Karaikal on the title **Happy Classroom**.

The Programme commenced at 9 O' clock in the morning by lighting the lamp and floral tribute to Bharath Matha, Swami Vivekananda and the Goddess Saraswathi by the dignitaries on stage- The Principal of ONGC Public School Karaikal - Shri. Rajavel, The Academic Director of ONGC Public School Karaikal Shri. Ponraman, The City Coordinator – Dr. Joy Josephine, The Principal of Jawahar Higher Secondary School – Neyveli- Dr. Ramesh (RP1) , The Principal of Shazammal Vidhya Mandhir, Thiruvannamalai- Shrimathi. Pramodha (RP2).



Followed by the invocation song, The City Coordinator Dr. Joy Josephin delivered the welcome address; The Principal of ONGC Public School Karaikal - Shri. Rajavel, The Academic Co-ordinator of ONGC Public School Karaikal Shri. Ponraman felicitated the resource persons The Principal of Jawahar Higher Secondary School – Neiveli- Dr. Ramesh and The Principal of Shazammal Vidhya Mandhir, Thiruvannamalai- Shrimathi. Pramodha.

Each participant was given a separate handout and the session began with a slogan **Taptap - we are the best**. The session went on as interactive session with a response for what a Happy Classroom is and how a teacher can create a happy classroom. All the participants were seated in group of four in each. Some ten minutes time was given to go through the handout and answer the first two pages.



Then each group came out with an activity occurs in their classrooms for a happy Classroom. They performed how **a teacher has to be optimistic** and some groups performed negative roles as well. The resource persons preceded the handout activities also shared their own life experiences, stories, videos and interpreted the terms and techniques to be handled while taking class. They illustrated the phrase **Pleasure and Well being**.

Workshop Highlights:

Expert Presentations: The resource persons delivered insightful presentations on various aspects of creating a happy classroom. They shared research-based strategies, teaching methodologies, and innovative ideas to enhance student engagement and well-being.

Interactive Sessions: The workshop included interactive sessions where participants actively engaged in discussions, brainstorming activities, and case study analysis. These sessions allowed teachers to share their



experiences and learn from each other's best practices.

Practical Workshops: Participants took part in hands-on workshops that focused on practical implementation of happiness-based teaching strategies. They explored methods such as positive reinforcement, active learning techniques, and creating inclusive classroom environments. Teachers learned how to integrate social-emotional learning into their daily lessons and promote positive relationships among students.

Resource Materials: CBSE provided comprehensive resource materials to all participants, including manuals, guidebooks, and digital resources. These materials served as a reference for teachers to continue implementing the concepts learned during the workshop in their classrooms.

Outcomes:

Increased Awareness: The workshop successfully raised awareness about the importance of a happy classroom and its impact on student learning outcomes and well-being.

Enhanced Teaching Skills: Teachers gained practical skills and strategies to create a positive learning environment, leading to improved student engagement, motivation, and academic performance.

Implementation of Best Practices: Participants were encouraged to implement the concepts and strategies discussed during the workshop in their classrooms. The workshop provided a platform for educators to exchange ideas and collaborate on implementing innovative teaching approaches.

Positive Impact on Students: The workshop aimed to enhance students' social and emotional well-being. By implementing the strategies learned, teachers were better equipped to nurture students' emotional intelligence, resilience, and overall happiness.

Conclusion: The CBSE Workshop on Happy Classroom proved to be a significant event, empowering teachers to create an environment that

fosters happiness, growth, and learning among students. The workshop's emphasis on practical strategies and collaboration among educators ensured that participants gained valuable insights and resources to implement in their classrooms. By creating happy classrooms, teachers contribute to the overall well-being and success of their students. The CBSE's commitment to promoting positive learning environments is commendable, and it is expected that the workshop's outcomes will have a lasting impact on the education system as a whole

They had sumptuous meal for lunch and snacks during break hours. The training was a six hours programme. In the afternoon there was feedback session. The Principal of ONGC Public School Karaikal - Shri. Rajavel, the Academic Director of ONGC Public School Karaikal Shri. Ponraman shared a few words as concluding message. Mrs. Dorothy- the faculty of English, ONGC Public School proposed vote of thanks. The Programme came to an end at 4 in the evening at 4 o' clock by rendering the song Vanthe Mataram.

