



ONGC PUBLIC SCHOOL NERAVY - KARAIKAL



RESOURCE PERSON: SRI. RAJAVEL.K PRINCIPAL, ONGC PUBLIC SCHOOL, NERAVY, ON THE TOPIC - LESSON PLAN AND SELECTION OF OBJECTIVE.



The orientation programme began with an introduction to the different types of learners. Teachers were made aware of the fact that every student has a unique learning style, and it is important to identify these styles in order to cater to their individual needs. Teachers were introduced to the different types of learners, such as visual, auditory, and kinaesthetic learners, and were provided with strategies to cater to each of these learning styles.

The next session focused on the levels of learning. Teachers were informed about the three levels of learning, which are the cognitive, affective, and psychomotor domains. They were given an understanding of each of these domains and how they relate to the learning process. Teachers were also introduced to Bloom's taxonomy, which is a framework that classifies learning objectives into different levels of complexity and specificity

The session on writing lesson plans provided teachers with a step-by-step approach to developing effective lesson plans. They were informed about the different components of a lesson plan, such as the objective, assessment, activities, and materials. They were also provided with examples of effective lesson plans and were given the opportunity to practice developing their own lesson plans.

The final session focused on the selection of objectives based on Bloom's taxonomy. Teachers were introduced to the different levels of Bloom's taxonomy, such as knowledge, comprehension, application, analysis, synthesis, and evaluation. They were provided with examples of learning objectives that are appropriate for each of these levels and were given the opportunity to practice developing their own learning objectives.

Overall, the orientation programme provided teachers with a comprehensive understanding of the different types of learners, levels of learning, writing lesson plans, and selection of objectives based on Bloom's taxonomy. The programme was designed to equip teachers with the knowledge and skills necessary to cater to the individual needs of their students and to develop effective lesson plans that promote higher levels of learning.